

# EDUCATOR PROFESSIONAL DEVELOPMENT

## *The Saturday Series* **Educating All Students In The Classroom**

The series is comprised of four 1 - day workshops presented by educators who are current practitioners. They are able to apply research based methods to the challenges educators face in the classroom. The series is curated by Dr. Salika A. Lawrence, who is currently serving as professor & Campbell Endowed Chair of Urban Education in the Department of Educational Administration and Secondary Education at The College of New Jersey. She is a former middle and high school teacher with the New York City Department of Education. Prior to joining The College of New Jersey, Dr. Lawrence worked with preservice teachers at City University of New York-Medgar Evers College.

### **Beyond the Book: Critical Inquiry & Rigor in English Language Arts Classrooms - grades 6-12**

This workshop introduces middle and high school teachers to strategies for increasing rigor and critical analysis of texts. Presenters will model hands-on strategies that foster classroom discussions, and inquiry as springboards into close analysis of social issues beyond the text. Presenters will introduce participants to ready-to use frameworks for analyzing texts.

### **STREAM: A Model for Project-Based Learning - K-12 educators**

This workshop introduces participants to the framework: science, technology, research, engineering, arts, and mathematics (STREAM). This framework allows educators to design project-based, integrated learning experience that foster 21st Century learning skills: collaboration, creativity, communication, and critical thinking.

### **Remixing Your K-8 Science Curriculum**

This hands-on workshop will guide participants as learners through simulated experiences that help reframe K-8 science classrooms as engaging environments that reinforce Culturally Responsive practices. Participants will learn that teaching science well to all students, while connecting lessons to Next Generation Science Standards (NGSS)

### **Using Culturally Responsive Pedagogy to Create Engaging Classrooms: Strategies for Supporting All Learners - K-12 educators**

This workshop allows participants to explore how Culturally Responsive Pedagogy can be used as a framework for creating classrooms that engage all students and promote culturally sustaining practices. Presenters will identify techniques for differentiating and adapting traditional instructional practices to allow diverse learners access to the curriculum.

### **All workshops**

Saturdays 9:00am – 3:00pm at TCNJ Ewing, NJ Campus

6 hours Professional Development

Fee: \$200.00

Includes workshop materials, certification of completion, parking, wi -fi access

Register at: <http://bit.ly/TCNJSatSeries>

Full Workshop Descriptions/Learning Outcomes on page 2 of this document.



# EDUCATOR PROFESSIONAL DEVELOPMENT

## **STREAM: A Model for Project-Based Learning For K-12 educators - April 25, 2020**

Presenters: Tiffany Labissiere & Marie Donnantuono

This workshop introduces participants to the framework: science, technology, research, engineering, arts, and mathematics (STREAM). This framework allows educators to design project-based, integrated learning experience that foster 21st Century learning skills: collaboration, creativity, communication, and critical thinking. Presenters will explain how project-based learning helps students exceed standards and curricular expectations. Then the presenters will use a myriad of texts to demonstrate how authentic literature, as well as print and nonprint texts, can be used to foster inquiry in K-12 classrooms. Participants will

1. Learn how to apply an integrated model for project-based learning.
2. Understand how project-based learning aligns to curricular standards.
3. Learn how to use authentic literature to foster inquiry in K-12 classrooms.

## **Beyond the Book: Critical Inquiry & Rigor in English Language Arts Classrooms (grades 6-12) May 2, 2020**

Presenters: Dr. Salika Lawrence & Tiffany Labissiere

This workshop introduces middle and high school teachers to strategies for increasing rigor and critical analysis of texts. Presenters will model hands-on strategies that foster classroom discussions, and inquiry as springboards into close analysis of social issues beyond the text. Presenters will introduce participants to ready-to use frameworks for analyzing texts. Then participants will apply these protocols to a wide range of traditional and nontraditional texts. Throughout the workshop, emphasis will be placed on motivation, engagement, access, and creating inclusive classrooms where all students can actively participate. The presenters will model a wide range of strategies that differentiate for diverse learners while maintaining high expectations and rigor. Participants will

1. Learn how to identify and select materials for use in their own classrooms.
2. Increase awareness of how to purposely connect reading, writing and student-centered discussions about texts.
3. Explore developmentally appropriate strategies for engaging adolescents in critical analysis of a wide range of texts.

## **Remixing Your K-8 Science Curriculum For K-8 educators - June 6, 2020**

Presenters: Dr. Salika Lawrence & Dr. Marisa Castronova

This hands-on workshop will guide participants as learners through simulated experiences that help reframe K-8 science classrooms as engaging environments that reinforce Culturally Responsive practices. Participants will learn that teaching science well to all students, while connecting lessons to Next Generation Science Standards (NGSS), requires frontloading and purposeful planning. In this workshop, teachers will have the opportunity to experience a NGSS classroom model that provides access and entry to all learners. After identifying and reflecting on the important components of the model, teachers will have the opportunity to reframe classroom activities to be Culturally Responsive and in the spirit of NGSS. Participants will

1. Understand how Next Generation Science Standards align with Culturally Responsive practices.
2. Examine how science classrooms allow for inclusivity through inquiry, collaboration, and creativity.

## **Using Culturally Responsive Pedagogy to Create Engaging Classrooms: Strategies for Supporting All Learners For K-12 educators - June 13, 2020**

Presenter: Dr. Salika Lawrence & Dr. Tabora Johnson

Classrooms today are more diverse than ever before. Consequently, educators seek strategies for creating inclusive learning environments that support the multidimensional needs of all learners. This workshop allows participants to explore how Culturally Responsive Pedagogy can be used as a framework for creating classrooms that engage all students and promote culturally sustaining practices. Presenters will identify techniques for differentiating and adapting traditional instructional practices to allow diverse learners access to the curriculum. Participants will

1. Understand how Culturally Responsive Pedagogy is used as a framework for supporting the academic achievement of diverse learners.
2. Explore a range of digital tools that can be used for purposeful, technology integration.
3. Examine authentic examples of how to enact Culturally Responsive Pedagogy into today's classrooms.

## QUESTIONS?

George Hefelle • 609.771.2540 • [aspire@tcnj.edu](mailto:aspire@tcnj.edu) • [cpe.tcnj.edu/pd-nj-educators/](http://cpe.tcnj.edu/pd-nj-educators/)

# EDUCATOR PROFESSIONAL DEVELOPMENT

## The Saturday Series STREAM: A Model for Project-Based Learning For K-12 educators

This workshop introduces participants to the framework: science, technology, research, engineering, arts, and mathematics (STREAM). This framework allows educators to design project-based, integrated learning experience that foster 21st Century learning skills: collaboration, creativity, communication, and critical thinking. Presenters will explain how project-based learning helps students exceed standards and curricular expectations. Then the presenters will use a myriad of texts to demonstrate how authentic literature, as well as print and nonprint texts, can be used to foster inquiry in K-12 classrooms. Participants will

1. Learn how to apply an integrated model for project-based learning.
2. Understand how project-based learning aligns to curricular standards.
3. Learn how to use authentic literature to foster inquiry in K-12 classrooms.

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Presenters: Dr. Salika Lawrence, Tiffany Labissiere & Marie Donnantuono



Tiffany Labissiere is a citywide literacy coach and professional developer in New York City. She has both a Masters in secondary education and educational leadership. She is former middle and high school English Language arts teacher. Over the past 17 years, Ms. Labissiere has dedicated her work to teaching middle and high school students in urban settings. Ms. Labissiere has also presented at national conferences and has published several research articles.



Marie Donnantuono is currently the Library Media Specialist at John P. Holland Charter School in Passaic New Jersey. Ms. Donnantuono is a former elementary teacher and adjunct professor at William Paterson University of New Jersey, where she taught developmental reading and literacy courses in undergraduate and graduate programs. She has presented several local and national conference presentations such as New Jersey Association for Middle Level Education and International Literacy Association. Ms. Donnantuono has also co-authored publications about reading comprehension, using primary sources and authentic literature to support reading engagement.

### Workshop Information

Saturday April 25, 2020 9:00am – 3:00pm

TCNJ Ewing, NJ Campus

Fee: \$200.00

Includes -workshop materials

-certification of completion for 6 hours

-PD parking, wi-fi access

### Registration and Payment

Online Registration Required at: <http://bit.ly/TCNJSatSeries>

Check - Money Order - Purchase Order Payable To: The College of New Jersey

The College of New Jersey

P.O. Box 7718

Ewing, NJ 08628-0718 Attn: G. Hefelle – Green Hall 111

Email to: [aspire@tcnj.edu](mailto:aspire@tcnj.edu) Fax to: 609-637-5105

Credit Card at: <http://bit.ly/CPECreditCard>

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For two decades, Dr. Lawrence has supported teachers in their professional development as a mentor, coach, and teacher educator. She has presented numerous workshops at local, national and international conferences such as International Literacy Association, New York State Reading Association, Florida Reading Association, New Jersey Association for Middle Level Education, and National Council of Teachers of English, National Council for the Social Studies. Dr. Lawrence has published books and articles on literacy instruction, program evaluation, and preparing teachers to enact Culturally Responsive practices in urban classrooms.

### Workshop Information

Saturday May 2, 2020 9:00am – 3:00pm

TCNJ Ewing, NJ Campus

Fee: \$200.00

Includes -workshop materials

-certification of completion for 6 hours

-PD parking, wi-fi access

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# EDUCATOR PROFESSIONAL DEVELOPMENT

## The Saturday Series Remixing Your K-8 Science Curriculum For K-8 educators

This hands-on workshop will guide participants as learners through simulated experiences that help reframe K-8 science classrooms as engaging environments that reinforce Culturally Responsive practices. Participants will learn that teaching science well to all students, while connecting lessons to Next Generation Science Standards (NGSS), requires frontloading and purposeful planning. In this workshop, teachers will have the opportunity to experience a NGSS classroom model that provides access and entry to all learners. After identifying and reflecting on the important components of the model, teachers will have the opportunity to reframe classroom activities to be Culturally Responsive and in the spirit of NGSS. Participants will

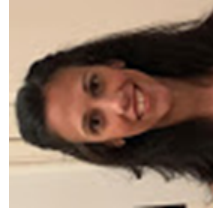
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Dr. Marisa Castronova works in several educational capacities. She is a science teacher for the Montville Township public schools, an adjunct professor for Caldwell University's School of Education, and a NGSS Teacher Leader facilitating professional development for teachers across New Jersey. Marisa earned a bachelor's degree in Biology and a master's degree in Secondary Science Education from Lehigh University. She also possesses a master's degree in biology from Montclair State University and a Ph.D. in Educational Leadership from Caldwell University.

### Workshop Information

Saturday June 6, 2020 9:00am – 3:00pm  
TCNJ Ewing, NJ Campus  
Fee: \$200.00

Includes -workshop materials  
-certification of completion for 6 hours  
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Dr. Tabora Johnson's expansive career as an educator began over 15 years ago as a high school teacher in Bushwick, NY. She later served as an assistant principal in Oakland, CA where she also earned her doctorate. Upon completing her doctoral work, she joined the ranks of the professoriate as a teacher educator in the nation's most diverse public university system—The City University of New York. Dr. Johnson is currently an Associate Professor specializing in race, culture and identity in education, with a focus on the ways in which (preservice) teachers' enact culturally responsive pedagogy.

### Workshop Information

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