

# TEACHER PROFESSIONAL DEVELOPMENT

## Lunch and Learn Supporting Students with Learning Disabilities Through Data-Based Instruction

Please join Dr. Lauren Foxworth for a 3 hour Professional Development workshop at The College of New Jersey:

### **Making data-based instructional decisions in reading and mathematics to support students with Learning Disabilities**

Selecting appropriate assessments and creating graphic representations of student progress over time can enhance student success, can improve collaboration and communication among teachers and other school personnel and between teachers and families, and can guide decisions regarding the effectiveness of instruction. The session will guide teachers and/or school personnel in the progress monitoring process.

#### Learning Outcomes:

- Discuss methods for monitoring progress over time in reading and mathematics
- Create graphic representations of progress to enhance communication and collaboration, to guide instruction, and to support student self-regulation skills
- Practice interpreting assessments across reading and mathematics and evaluating student response-to-intervention (RTI)
- Learn to set individualized educational goals to support student success

#### Workshop Information

November 15, 2019

11:00am - 2:00pm

TCNJ - Ewing NJ

Fee: \$175.00 per person includes

- Workshop Materials

- Lunch - WiFi - Parking

- Certificate for 3 hours of PD

- **Exceeds 2 hour PD requirement as specified in PL 2013 c.105**

#### Registration and Payment

Online Registration Required: <https://tinyurl.com/LAPLunchLearn>

Check - Money Order - Purchase Order Payable To: The College of New Jersey

Mail To: The College of New Jersey

P.O. Box 7718

Ewing, NJ 08628-0718 Attn: G. Hefelle – Green Hall 111 Email to: [aspire@tcnj.edu](mailto:aspire@tcnj.edu)

Fax to: 609-637-5105

Credit Card Payment Site:

<https://commerce.cashnet.com/tcnjnonstudent?cname=CONTED>



Dr. Lauren Foxworth, a faculty member in the Department of Special Education, Language, and Literacy at TCNJ, earned her Ph.D. in special education from The Pennsylvania State University, where she conducted intervention research to strengthen writing quality and support self-regulation skills of students with high-incidence disabilities and struggling writers.

Her work has been published in several journals, including Reading & Writing Quarterly, Journal of Adolescent & Adult Literacy, Intervention School & Clinic, Behavioral Disorders, International Journal of Research in Learning Disabilities, and Exceptionality. She is a certified special education teacher (k-12), with experience teaching students with disabilities across contents in inclusive and self-contained classroom settings in the NJ public school system.

Additional Information Please Contact:

George Hefelle 609-771-2540

[aspire@tcnj.edu](mailto:aspire@tcnj.edu)

<https://cpe.tcnj.edu/pd-nj-educators/>

# TEACHER PROFESSIONAL DEVELOPMENT

## Lunch and Learn Games to Reinforce Reading Skills

Please join Anne Marie Harshaw and Eileen Trasansky for a 3 hour Professional Development workshop at The College of New Jersey:

### Games to Reinforce Reading Skills

Students need multiple exposures in order to master a new skill. Those with learning disabilities need exponentially more practice. Practice doesn't have to be boring. Playing games can help students learn as well as build confidence and have fun along the way! Participants in this workshop will be introduced to a variety of games to help reinforce reading skills for their students. Games will include activities with sounds, syllable types, sight words, vocabulary and comprehension. Participants will have time to try out a variety of games and will have many ideas and templates to take back and try out with their students.



Ann Marie Harshaw is a language arts coordinator and teacher at the Bridge Academy. Ann Marie has taught students with learning disabilities in both public and private schools for more than 24 years. She has a B.S. in Elementary Education from the University of Oregon and an M.A. in Learning Disabilities from Teachers College, Columbia University. She is a Fellow in the Academy of Orton-Gillingham Practitioners and Educators.



Eileen Tresansky completed her undergraduate work in Special Education at The College of New Jersey and holds a TOH certificate for K-12. She earned a Masters of Education in Reading and Literacy from Walden University. Eileen is accredited by the International Dyslexia Association (IDA) as a Certified Dyslexia Therapist (CDT). As a Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), she provides training workshops for teachers, parents, and administrators during the summer months as well as privately tutors students with learning differences.

**Workshop Information** February 7, 2020 - Workshop Materials  
11:00am - 2:00pm - Lunch - WiFi - Parking  
TCNJ - Ewing NJ - Certificate for 3 hours of PD  
Fee: \$175.00 per person includes - **Exceeds 2 hour PD requirement as specified in PL 2013 c.105**

### Registration and Payment

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